



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

First Grade

4.19.24

K.Milnor@cvillecatholic.org
R.Mauney@cvillecatholic.org

Upcoming Dates:

- **April 27** - CCS Gala Auction
- **May 1** - 1st Grade Field Trip to Wildrock
- **May 6-10** - Art Show and Book Fair (**May 8** - Art Show Open House)
- **May 10** - Grandparents & Great Friends Day
- **May 14** - May Crowning Mass
- **May 24** - Field Day, 11:30am Dismissal
- **May 27** - School Closed, Memorial Day
- **May 31** - 1st Grade Poetry Cafe, 1:00pm in the Performance Space
- **June 3** - Beach Reading Day & Ice Cream Party (more details to come)
- **June 4** - Game Day (more details to come)
- **June 5** - Last Day of School, 11:30am Dismissal

Announcements:

Save the Date! Our annual Grandparents and Great Friends Day will be held on Friday, May 10, 2024. Students in JK-5th are encouraged to invite their grandparents or another special visitor to join them at school that day. There will be 2 sessions for visits-JK through 2nd grade at 8:45AM (**check-in from 8:30AM-8:45AM**), and 3rd through 5th grades at 10:45AM (**check-in between 10:30AM and 10:45AM**). Those visiting multiple students are welcome to attend both sessions. [Please fill out this RSVP form](#) **no later than Friday, May 3** so that we can properly plan for the day.

Call for Art Show Volunteers (STUDENT AND PARENT OPPORTUNITIES)

Mrs. Devlin needs help mounting, labeling and hanging student art for our annual All CCS Art Show. Prep work begins now and the show will be hung Saturday, May 4th and Sunday, May

5th, The Open House will take place after school Wednesday, May 8th. Food and Beverages will be needed. Please see the SignUp Genius linked here to sign up.

<https://www.signupgenius.com/go/20F0B4EA9A82BA46-49042420-2024>

Social Studies

We focused on science this week.

Math

This week we finished our unit on time. We practiced telling time to the hour and the half hour. We learned about how the clock has “clock rooms” when we are telling time to the half hour and that the hour hand will be in between two numbers not pointing directly at the number. Next week we will start our unit on data and graphing.

Language Arts/Reading/Writing

Reading

This week we focused on Poetry, specifically how an author’s writing and word choice can connect with their readers and elicit emotions or feelings. We also continued to look at story elements (i.e., plot, setting, characters, problem, and solution) and review nonfiction text features as well.

Grammar

Our Grammar focus this week was also on poetry. We analyzed how poets use poetic devices (e.g., alliteration, rhyme, and repetition) as well as words that activate our 5 senses in order to create images in our heads. There will be no new Grammar skills next week. Instead, we will spend the time reviewing past skills.

Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in our stories and texts. We also practiced Poetry devices/skills such as Alliteration, Repetition, and Rhyme by incorporating these patterns into our sentences. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Theology

In Theology, we spent time in chapel learning about the life of St. Faustina Kowalska and the image of the Divine Mercy, as well as reciting a small portion of the divine mercy chaplet. In our classroom, we continued with our Theology of the Body curriculum and learned how our bodies and souls are a gift from God. We talked about how our bodies reveal our souls and how we must protect and take care of our precious bodies and souls.

Science

This week we learned about animal classifications and how we can put animals into categories

like warm- blooded or cold- blooded, reptiles, mammals, birds, fish, etc. We also started learning about animal adaptations.

Other Information

Colder Weather is still here!

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside and even though the temps get warm in the afternoon it is quite chilly in the morning.

Summer Dress

Shorts and ankle socks are back! Please have your child try on their uniform shorts to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

Snack (8:45/9:00)/ Lunch (11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Art and Music Tuesday - Library & Mass Wednesday - P.E.

Thursday-Library Friday - Music

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

Homework (M-TH)

Math- Math Spiral Review #27

Reading- Read for 15 min./night. Please record the title of the book that was read each night. FOR FUN! Reading April Challenge :) See how many you can complete.

ELA- ELA Spiral Review #27

Religion- Practice Grace Before Meals